Research in VCU’s SCHOOL OF EDUCATION
<table>
<thead>
<tr>
<th><strong>Quick Facts</strong></th>
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<tbody>
<tr>
<td><strong>115</strong></td>
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<td><strong>4</strong></td>
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<td><strong>US News &amp; World Report</strong></td>
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<td><strong>16th</strong></td>
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<td><strong>$26 million</strong></td>
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<td><strong>56%</strong></td>
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RESEARCH and Community-Engaged CENTERS AND INSTITUTES

- Center for School-Community Collaboration
- Center for Teacher Leadership
- Child Development Center
- Metropolitan Educational Research Consortium (MERC)*
- Partnership for People with Disabilities*
- Rehabilitation Research and Training Center*
- The Literacy Institute at VCU
10-year Trajectory of Sponsored Awards

SOE Total Sponsored Awards

Figure 1. SOE ten year trend line and sponsored awards
Total FY18 funding: $26M
SOE’s Strengths

- Diverse funding portfolio
  - NSF, IES, DHHS, DOJ, Virginia departments (e.g., Ed, DARS, HHS)
- Commitment to community engagement
  - Long term partnerships with school divisions and community organizations
- Incredible new faculty
- Leader in training grants
Leader in Training Grants

Over $71M in training grants since 2013

<table>
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<tr>
<th>Funding Sources:</th>
<th>Types of grants:</th>
<th>Success rates:</th>
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<tr>
<td>NSF, Institute of Education Sciences &amp; DoE, Virginia DOE, DHHS</td>
<td>Investigator development, teacher training, special educator training</td>
<td>78% overall</td>
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<td>-55% federal</td>
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<td>-85% non federal</td>
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CONNECT WITH US!
SOE’s Challenges

Diverse portfolio → less obvious research focus
Community-engaged research emphasis
   → lower average FACR rate
   → nature of research is different than other units with large external funding portfolios
Space, resources, and salaries out of step with reputation
Need to increase interdisciplinary collaboration
Research Goals

In FY18:
36 research grant submissions (out of 104)
56% hit rate all submissions

By FY 21:
60 research grant submissions/year
Hold other submissions steady

Continuing:
Broaden funding portfolio

$40M external funding